



## THEME: Living things – Plants and Minibeasts

The books we will be reading are:

- Lifecycle of a sunflower (Non-Fiction)
- The Very Hungry Caterpillar (2 weeks)
- Mad About Minibeasts
- The Tiny Seed
- The Enormous Turnip

## COMMUNICATION & LANGUAGE

To be able to express an opinion or point of view with a peer.

Knows many rhymes, be able to talk about familiar books, and be able to tell a long story.

Enjoys listening to longer stories and can remember much of what happens.

## COMPREHENSION, READING, WRITING

To be able to express an opinion or point of view with a peer.

Give meaning to the marks they make, e.g.: "I wrote my name" or "it says tiger".

Begins to develop phonological awareness so they can count or clap syllables in a word.

Begin to name the different parts of a book (e.g., spine, author, illustrator, blurb).

## NUMBER & NUMERICAL PATTERN

Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'.

Begins to combine shapes to make new ones e.g., an arch, a bigger triangle.

Begins to select shapes appropriately: flat surfaces when building, a triangular prism for a roof etc.

## PAST & PRESENT, PEOPLE & COMMUNITY & THE NATURAL WORLD

Understand the key features of the life cycle of a plant and animal.

Continue to develop an understanding for the need to respect and care for the natural environment and living things.

Uses senses in 'hands on' exploration of natural materials, such as gardening.

## FINE & GROSS MOTOR

Start taking part in some group activities which they make up themselves or in small groups.

To become increasingly independent as they get dressed and undressed (e.g., taking jumpers off/putting them on).

To continue to develop their confidence with bikes and scooters.

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Negotiate and solve problems independently in a calm manner.

Develop ways to express their own needs, whilst taking into consideration the thoughts and feelings of others.

To begin to talk with peers to solve problems (e.g., during group games)

## CREATING WITH MATERIALS & BEING IMAGINATIVE & EXPRESSIVE

Capture experiences and responses with a range of media.

To begin to show different emotions in their drawings and paintings, like happiness, sadness etc.

Can select appropriate resources in the Nursery and use them correctly in their play and learning.

**Important Reminder – please check class dojo every day to look out for the latest information, pictures, and reminders.**

